



Key Stage 3

Learning and Assessment



Information for pupils
September 2021



Learning Cycle

- We will discuss
 - Learning Intentions and Success Criteria
 - Learning Plan
 - Class work and Homework
 - 4 Standardised Assessments
 - Assessment Methods
 - Reflection Plan



KS3 Learning and Assessment Plan



St. Mary's High School Key Stage 3 Learning and Assessment Plan



My Learning Plan

The Learning Plan informs me about the new topic I am studying. It gives information on Key words I am learning, what skills I am developing and how I will be assessed.



Learning Intention: - This is what I am going to know, understand and be able to do at the end of the lesson.
Success Criteria: - What I need to do to succeed in my assessments/work
Self Assessment: - This is where I mark my own work against the agreed success criteria
Peer Assessment: This is where I mark another students work against the agreed success criteria

My Personalised Targets

In each of my subjects I have a Personalised Target %. This target is based on my score in my English and Maths Assessment in early September. Each assessment will be compared to this target and recorded as:
- Above - On - Below Target

Standardised Assessments
(week ending)

1. 22nd Oct. 2021
2. 10th Dec. 2021 (Christmas test)
3. 4th March 2022
4. 17th June 2022 (Summer Test)

Assessments

In each of my subjects I will have two types of assessments:
Formative Assessments

- ◊ Projects
- ◊ Research
- ◊ Presentations
- ◊ Peer assessment
- ◊ Self assessments

Summative Assessments
I will complete Four Standardised Subject Assessments. I record my marks of each in my diary.

Reports to Parents

- Christmas Report—Standardised Ass. 2
- PTM—all assessments
Yr 8 - 30th Nov. 2021
Yr 9 - 25th Jan. 2022
Yr. 10 - 8th Feb. 2022
- Summer Report— Standardised Ass. 4

Recording & Monitoring My Progress

Recording my results:

- + In my homework Diary
- + On my reflection plan
- + On computer tracking system by class teacher

My result in each of the 4 Standardised Assessments is compared against my Personalised Target % and monitored by my Class Teacher, Form Teacher, Year Head and Senior Leadership. Any student who underachieves in assessments may be supported through progress report.

Reflection Plans
At the end of each topic my Assessment result is included in my Reflection Plan. My teacher gives me feedback on my achievements and on what I need to do to improve. I also reflect on my own work.



Learning Plan

St. Mary's High School

My Learning Plan

Useful websites

-
-

Use of ICT

-

Resources I need

Cross Curricular Skills

- Communication
- Using Maths
- ICT

Name _____

Topic _____

Term _____

My Learning Style _____





Learning Intention

Key Words

To succeed I must;

Thinking Skills and Personal Capabilities

- Managing Information
- Being Creative
- Self Management
- Thinking, Problem Solving and Decision Making
- Working with Others





Assessment Methods and AfL

- **Formative Assessment** (Observations, Presentations, Research, Homework, Practical Projects, SPG, Peer Assessment, Self Assessment)
- **Summative Assessment** (Christmas and Summer Tests, End of Topic Tests, 4 Standardised Tests, GCSE/GCE Exams)
- **Self and Peer Assessment**
- **Effective Questioning**
- **Homework** (Written, Learning, Research, Practical)
- **Marking for Improvement and Feedback**
- **Scaffolding Reflection** (Reflection Plan)



Key Stage 3 Tracking Progress

- Based on your English and Maths tests which you completed in week 1 this year you will receive a **personalised target grade** for each subject.
- Your teacher will share your **Personalised Target %** with you for each subject
- You will record your Target % for each subject in your **diary**
- Your **4 Standardised Test results** will be put on SIMS by class teacher and matched against your Target %
- You will record your 4 results in your diary and record whether you are **Above, On or Below Target**
- You will complete your **Reflection Plan** by reflecting on how you performed in your assessment. Your teacher will give you feedback on your achievements and what you may need to improve on.



Assessment Dates

Standardised Assessments

(week ending)

- 1. 22nd Oct. 2021
- 2. 10th Dec. 2021 (Christmas test)
- 3. 4th March 2022
- 4. 17th June 2022 (Summer Test)
-



Reflection Plan

St. Mary's High School

Reflecting on my learning

ASSESSMENT
INFO

1. Title of Assessment

2. Assessment Type

Teacher	
Self	
Peer	

3. My Result

Result		My Target %
SPG	/5	
Total		

4. Feedback

5. What I did well?

6. Areas for improvement

Arrows indicate a flow from 1 to 2, 2 to 3, 3 to 4, 4 to 5, 5 to 6, and 6 back to 1.



Recording, Reporting and Monitoring

- Standardised Assessments – Diary
- Christmas Report – Target %, Assessment 2 Result, Difference, Effort and Homework
- Summer Report – Target %, Assessment 4 Result, Difference, Effort, Homework and Teacher Comments
- Parent Teacher Meeting
 - Yr 8 – 30th Nov. 2021
 - Yr 9 – 25th Jan. 2022
 - Yr. 10 – 8th Feb. 2022
- Your progress will be monitored by Class Teacher, Form Teacher, Year Tutor, SLT
- If you are underachieving in a number of subjects you may be put on Progress Report



Pupil Diary – Recording Results

Personalised Performance Record Key Stage 3

Target Percentage: 90%; 80%; 70%; 60%; 55%; 50%; 45%; 40%; 30%

+ = Above Target

O = On Target

- = Below Target

Subject	Target %	A1	(+O -)	A2	(+O -)	A3	(+O -)	A4	(+O -)
Art									
English									
French									
Geography									
History									
Home Econs									
Maths									
PE									
Music									
RE									
Science									
Technology									

Parent/Guardian's Signature	Date _____	Date _____	Date _____	Date _____	Date _____	Date _____
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