

Vision

Our vision is to educate, empower and support the students in our school to reach their full potential by focusing on their holistic development and as a Rights Respecting School, embrace the opportunities of living according to the catholic faith and celebrating diversity.

Key Priorities 2025-2028

Learning, Assessment and Raising Standards

1. Enhance the Professional Development of staff through participation in the Science of Learning Programme (research based strategies to enhance teaching & learning)
2. Enhance learning and teaching opportunities through participation in RAISE Programme Cross Cutting Initiatives (to tackle educational disadvantage)
3. Maintain GCSE and Post 16 Attainment

Curriculum/CEIAG

1. Develop a sustainable and relevant Curriculum at KS4 and Post 16 in light of DE Curriculum Review
2. Development of the use of UNIFROG to support students gain the necessary knowledge and career management skills to make informed choices

Digital Learning

1. Enhance Staff Digital Skills through a planned programme of staff professional learning
2. Enhance Student Digital Skills across the curriculum through planned programme

Staff Professional Learning

1. Develop an effective Middle Leadership Programme to support and empower Middle Leaders as the 'engines of change' in school
2. Effective programme of continuous professional development for all staff

Self Evaluation

1. Consistent whole school approach to self evaluation based on Empowering Improvement

Learning and Teaching

Child Centred Learning

Leading Learning

Equality for All

Health and Wellbeing

1. Planned programme of initiatives and events to support wellbeing of all students
2. Planned programme of initiatives to support wellbeing of all staff

Preventative Curriculum

1. Develop an effective Preventative Curriculum Programme which explores relevant and sensitive issues

Inclusion and Diversity

1. Promote an inclusive and diverse culture that supports all students
2. As a Rights Respecting School, promote and celebrate equality, diversity and respect for self and others

SEND Framework

1. Implement gradual introduction of SEND Framework
2. Using professional judgement, staff should recognise and respond to diverse needs of students through effective teaching and learning

