

## **Subject Overview**

Local and Global Citizenship involves discussing controversial issues surrounding diversity, equality and justice, democracy and active participation. Pupils have opportunities to identify and clarify their own values and attitudes. They also learn how to recognise, understand and manage their emotions and behaviour in a range of situations.

Local and Global Citizenship is important because it helps young people learn how to participate positively in society, to influence democratic processes and to make informed and responsible decisions as local and global citizens throughout their lives.

Local Global Citizenship is based on the following themes, which are addressed in local, national, European and global contexts:

- Human Rights and Social Responsibility;
- Diversity and Inclusion;
- Equality and Social Justice; and
- Democracy and Active Participation.

## **Head of Department**

Mrs S Tankov

## **Key Stage 3**

**Year 8** - Topics in Year 8 include

- **Characteristics and Features of an Ideal World**
- **Differences and Individuality**
- **Cultural Identity**
- **Prejudice and Discrimination**
- **UNICEF**

**Year 9** - Topics in Year 9 include

- **Inclusion and Exclusion**
- **Promoting Equality**
- **Universal Declaration of Human Rights and the United Nations Convention on the Rights of the Child**
- **Local and Global Poverty**
- **United Nations**

**Year 10** - Topics in Year 10 include

- **Democracy**
- **Government in Northern Ireland**
- **Participation and Human Rights**
- **Laws in our Society**

## **Key Stage 4**

### **GCSE Learning for Life and Work**

Learning for Life and Work is an exciting GCSE subject which embraces aspects of our personal/human development and social performance. It encourages maturity, fosters open mindedness and supports understanding and involvement in the political decision making processes which affect us as individuals in a democratic society. More specifically it provides the tools with which we equip ourselves to cope with the challenges of living, working and participating positively in modern society. The examination board is CCEA. The course is made up of 3 modules:

- Personal Development
- Employability
- Citizenship

### **Assessment structure**

**Year 11 Citizenship exam | 20%**

**Year 11 Personal Development exam | 20%**

**Year 12 Employability exam | 20%**

**Year 12 Controlled Assessment | 40%**

### **Year 11**

#### **Local and Global Citizenship**

- Diversity and Inclusion
- Rights and Responsibilities
- Government and Civil Society
- Democratic Institutions
- Democracy and Active Participation
- The Role of NGOs

#### **Personal Development**

- Personal Health and Well-being
- Emotions and Reactions to Life Experiences
- Relationships and Sexuality
- Personal Safety and Well-being
- Responsible Parenting
- Making Informed Financial Decisions

## **Year 12**

### **Employability**

- The Impact of Globalisation on Employment
- Preparing for Employment
- Rights and Responsibilities of Employers and Employees
- Social Responsibility of Businesses
- Exploring Self-Employment
- Personal Career Management

### **Controlled Assessment**

#### **Employability/job opportunities/further study**

Studying Learning for Life and Work can lead to careers in accounting, banking, retail, research, human resources, health and social care, government, small business and to self-employment as an entrepreneur.

However, this qualification is useful for any career as we cover topics about employment and personal career management.

#### **Key Stage 4 Extra Curricular Activities /Trips/Industry links**

Students are supported to achieve their full potential through after school revision classes and controlled Assessment catch up sessions.

### **Level 2 Preparing for Adult Life**

PAL is an exciting subject which helps pupils to develop personal skills such as self-awareness, personal health and relationships. It combines elements of local and global citizenship, personal development and employability. Pupils are given the opportunity to apply their learning in a practical context and explore the world around us. PAL is a Level 2 qualification. To achieve a 'Pass' you must complete all 13 units of work over the two years of study. A 'Pass' is equivalent to a C grade at GCSE.

### **Assessment structure**

Pupils complete 13 modules which are all internally assessed.

## **Year 11/12**

The following topics are studied over Year 11 and 12

### **Citizenship**

#### **Unit 1 | Diversity and Social Inclusion**

**Unit 2 |** Democracy and Democratic Participation

**Unit 3 |** Human Rights and Social Responsibility

**Unit 4 |** Equality and Social Justice

## **Employability**

**Unit 5 |** Preparation for Work

**Unit 6 |** Business in the Community

**Unit 7 |** Effective Work Practice

**Unit 8 |** Globalisation and the Labour Market

## **Personal and Social Development**

**Unit 9 |** Self-Development

**Unit 10 |** Roles and Responsibilities of Parents

**Unit 11 |** Healthy Relationships

**Unit 12 |** Maintaining Personal Health and Well-Being

**Unit 12 |** Effective Financial Management