

# St. Mary's High School

# ASSESSMENT TO THE PARTY OF THE

# **Key Stage 4 Learning and Assessment Plan**

**Syllabus** 



At the KS4 Induction Seminar (Aug Year 11) I received information about the topics in each of my subjects, examinations and the controlled assessments I will be completing.

The subject syllabus informs me about each subject, what I need to learn and how I will be assessed and when.

My Personalised Targets



In each of my subjects I have a <u>Personalised Target Grade</u>. This target is based on my results in a range of assessments at the end of Key Stage 3. Each of my 5 Standardised Assessments are compared to this target and recorded as:

Above	On	Below
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## **Dates for Assessments**

(week beginning)

- **1.** 6<sup>th</sup> October 2025
- **2.** 8<sup>th</sup> December 2025 (Christmas exams)
- **3.** 16<sup>th</sup> February 2026
- **4.** 23rd March 2026
- **5.** 8<sup>th</sup> June 2026 (GCSEs Modules & School Tests)

**Assessments** 



## Summative Assessments

- In Years 11 & 12 I will complete five Standardised Assessments in each subject.
- I will complete module exams throughout Year 11 and Year 12.
- Some subjects may only have final Year 12 exams.
- Controlled Assessments may be sat in some of my subjects.

#### Formative Assessments

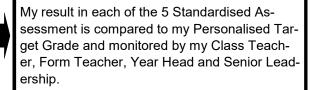
These include all continuous assessments E.g. class tests, projects peer and self assessments.

# Recording & Monitoring My Progress



## Recording my results:

- In my Homework Diary
- \* On SIMS computer tracking system by class teacher



Any student who underachieves in assessments may be supported through the school Mentoring Programmes.



# **Reports to Parents**

## Christmas Report

December 2024
Assessment 2 (Comments and marks)

## Year 11 module results

August 2025 (Marks and grades only)

- PTM all assessments
  - Year 11 20<sup>th</sup> January 2026 (in school)
  - Year 12 21<sup>st</sup> October 2025 (in school)

# Reflecting on progress

At the end of each standardised assessment my teacher gives me feedback on what I did well and also what I need to do to improve. I also reflect on my own result compared to my target grade and address the areas of improvement.

**Syllabus:** - This outlines the knowledge I need to learn and skills to develop in each subject. It also informs me how I will be assessed in each subject.

**Module Exams**—the results of all GCSE module exams come together to create my final grade.

**Controlled Assessments**—internal assessments undertaken in school under exam conditions. The results contribute to my final GCSE grade.

**Repeats**—in Year 12, I may be able to repeat some of my Year 11 modules to gain a better overall result. Students pay for all repeats.