



St Mary's High School

Transition to Key Stage 4

Information Seminar



Specialist Schools
and Academic Trust

Excellence and Diversity





GCSE Results Day August 2019



St Mary's GCSE: 5+ A*-C = 92% NI Average = 78%
St Mary's GCSE: 5+ A*-C (M+E) = 70% NI Average = 48%
St Mary's GCE: 3+ A*-C = 67% NI Average = 46.7%



GCSE Results Day August 2019





Transition from KS3 to KS4

- Strengthen Partnership: Home and School
- Advice for Parents
- Advice for Students
- Organisation
- Preparation
- Pastoral Support



Subject Choices

Compulsory Subjects

- GCSE Mathematics
- GCSE English Language
- GCSE Science
- GCSE Religious Studies

Track A

- GCSE Double Award Science or Business Studies
- English Literature

Track B

- BTEC Child Development (Equivalent to 2 GCSEs)

Options

- GCSE Art and Design
- GCSE Business and Communication Systems
- GCSE Drama
- GCSE French
- GCSE Further Maths
- GCSE Geography
- GCSE Health and Social Care
- GCSE History
- GCSE Home Economics
- OCN Applied ICT
- GCSE Learning for Life and Work (LLW)
- GCSE Music
- GCSE Occupational Studies (Health and Social Care, Business)
- GCSE Personalised Adult Learning (PAL)
- GCSE PE
- GCSE Technology and Design



New C* Grade

Current CCEA Structure Phased out by 2019	New CCEA Structure First award from summer 2019	9-1 Structure Awarded from 2017
A*	A*	9
A	A	8
B	B	7
C	C*	6
	C	5
D	D	4
E	E	3
F	F	2
G	G	1



Subject Information

Subject Information for GCSE Studies Programme

Subject	Exam Board	Other Information	YEAR 11		YEAR 12	
			Written Exam/Module	Controlled Assessment/Practical	Written Exam/Module	Controlled Assessment/Practical
Art and Design	CCEA	Attendance at After School Classes (Tues 3-4) Equipment Required (List given to pupils at beginning of term)	None	60% = Coursework Sept 2019- Jan 2020	Exam Paper Jan 2021 40% = Final Exam	60% = Coursework 40% External Exam May 2021
Business Studies	CCEA	Attendance at after school classes as and when needed	40%=Module June 2020 (1 Hr and 20mins)	None	Repeat Module if necessary (must be paid for) 40% =Final Exam June 2021 (1 Hr and 40mins)	20% = Controlled Assessment Sept 2020 – Nov 2020
Business and Communication Systems (BCS)	CCEA	Attendance at after school classes as and when needed	40%=Module June 2020 (2 Hrs) Computer Based	None	Repeat Module if necessary (must be paid for) 35% = Final Exam June 2021 (1 Hr)	25% = Controlled Assessment Sept 2020 – Nov 2020 (6 Tasks)
Child Development (BTEC)	Edexcel	After school support classes are available weekly for both year groups to allow pupils to complete coursework tasks. Revision classes will also be available prior to exams.	Unit 1 Written Exam 12.5%	45% = Coursework	Unit 4 Written Exam 12.5%	30% = Coursework
Drama GCSE	CCEA	Attendance at After School Rehearsals as and when needed	Written Log 10%	15% = Practical (Devised)	40%=Written Exam June 2021	35% = Practical (Scripted)
Performance Studies Level 2	CCEA	Attendance at After School Rehearsals as and when needed	Portfolio completed	Practical		
English Language	CCEA	Attendance at after school classes as and when needed	None	On-going between Year 11 and 12 20% = Speaking and Listening Year 11 20% = Controlled Assessment	30% each = 2 Written Exams Jan 2021 June 2021	On-going between Year 11 and 12 20% = Speaking and Listening Year 11 20% = Controlled Assessment
English Literature	CCEA	Attendance at after school classes once a week.	30%-Module June 2020 1 Hour and 45 minutes		50%-Module June 2021 2 Hour	20% = Controlled Assessment



Assessment Dates

YEAR 11 ASSESSMENT DATES 2019-2020

TERM ONE:

- Week ending Friday 11th October, 2019
- Week ending Friday 13th December, 2019

TERM TWO

- Week ending Friday 7th February, 2020
- Week ending Friday 27th March, 2020

TERM THREE

- Week ending Friday 12th June, 2020



Success at GCSE Level

- Attendance
- Punctuality and Appointments
- Homework
- Independent work: Research
- Presentation of Work
- Exam Revision
- Repeat Modules
- Attitude to work and behaviour
- Part Time Jobs





Controlled Assessments

- Internally Assessed Modules
- Set and marked by teacher
- Externally moderated
- Original work
 - ❖ **Must not copy or share work with others**

For Students

- Research and Presentation
- Meeting deadlines



Support Programmes

➤ Assertive Mentoring – Progress Report (Years 11)

Focus: Identify and tackle underachievement

- The Programme is led by Senior Leadership Team, Year Tutor and Form Teachers
- Class Teachers identify pupils who are not working to their full potential
- A letter is sent to parents explaining the reason why a pupil is put on Progress Report
- There are two cycles of Assertive Mentoring: Term 1 and Term 2
- The pupils identified are put on Progress Report for four weeks
- Feedback is sent to parents at end of programme
- Progress Report: This Report is for those pupils who may be underachieving in some subjects it is not for behavioural concerns



and finally....

The Road to **SUCCESS**

- Excellent Attendance
- Effective use of time
- Creating Homework and Study Plans
- Becoming Independent Learners
- Meeting Deadlines

