

UNICEF

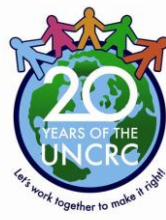
The **UN** stands for United Nations. Its headquarters is in New York and it has 192 member countries including Ireland and the United Kingdom. It was created after the Second World War to try to bring countries together and avoid future conflict.



The UN created **UNICEF** in 1946. It was established to promote the rights of children throughout the world. UNICEF stands for The United Nations International Children's Emergency Fund. The organisation work around the world helping children, providing food relief, clean water, education, care. It also works to promote the rights of children throughout the world.



UNICEF created the **UNCRC** - United Nations Convention for the Rights of the Child. It outlines 45 articles or rights which all children have.



The Rights Respecting Schools Award (**RRSA**) is given to schools that put the United Nations Convention on the Rights of the Child at the heart of the school. In a rights respecting school all children and adults not just learn about rights, they also model rights and respect relationships.



Remember

- We all have human rights e.g. right to life
- Rights are innate - we have these rights from birth
- Rights are universal - everyone has them regardless of their religion, race, gender etc
- These rights are unconditional - we don't have to do anything to have them
- Rights are not conditional on responsibilities i.e., if we don't respect another person's rights, it doesn't mean we lose our own rights
- With Rights come responsibilities

The School Charter

The school charter was devised by The Rights Respecting Steering Group in May 2011 and is revised on a regular basis. The group comprises students from each year group and works together to plan and organise many activities and events within the school. All students and adults within the school were given the opportunity to be part of the creation of the charter and the Steering Group considered all submissions made. The final charter outlines:

1. The aim of the charter - 'to ensure every student has the right to learn in a safe, supportive environment'
2. The responsibilities of students and adults within the school to ensure this aim is realised.
3. The connected articles in the United Nations Convention on the Rights of the Child.