



## ST MARY'S HIGH SCHOOL, NEWRY

### Curriculum Policy

Revised: October 2023

#### Rationale:

St Mary's High School aims to provide all students with a broad and balanced curriculum which supports their spiritual, moral, social, cultural, intellectual and physical development. Emphasis is placed within all subjects on the development of a range of cross-curricular and thinking skills and personal capabilities that students need to learn effectively and be successful in life and work. A wide range of learning opportunities also facilitate the acquisition of positive attitudes and dispositions to prepare students for the opportunities, responsibilities and challenges of adult life. The school fully embraces collaborative learning allowing students to gain a wide range of educational opportunities, the school's mission statement states:

*'We will work in collaboration with other educational institutions and in partnership with parents and students to maximize academic and creative potential of students, enabling them to achieve the highest educational standards, thereby enriching their lives, the community and the economy'*

DE's Policy for School Improvement *'Every School a Good School' April 2009*; states that every school should ensure that *'a school is vibrant, self-improving, well governed and effectively led communities of good practice, focusing not on institutions but on meeting the needs and aspirations of all students through high quality learning, recognizing the centrality of the teacher'*.

The Board of Governors, Principal, Senior Leadership Team and Curriculum Leaders have responsibility for offering all students a wide range of learning opportunities and curriculum pathways as outlined in the Entitlement Framework (21 subjects at KS4 and Post 16). The school aims to develop each student as an individual, contributor to society, to the economy and environment. The school's comprehensive Pastoral and Curriculum/CEIAG provisions support and guide each student, enabling them to become independent learners, able to make informed choices, manage their own learning journey and ultimately reach their full potential and career goal.

**Aims:**

- Provide a relevant broad and balanced curriculum based on the key principles of the Northern Ireland Curriculum and Entitlement Framework (21 subjects at KS4 and Post 16).
- Ensure all students have equal access to curriculum provisions and support strategies to enable them to achieve their full potential.
- Provide a curriculum which reflects Labour Market Information and curriculum development from awarding bodies.
- Provide a curriculum which develops students as individuals, contributors to society, the economy and the environment.
- Provide appropriate curriculum and pastoral support to Newcomer students and those with additional needs.
- Create a child centred, supportive learning environment where all students are treated with equality and fairness.
- Provide students with a range of learning opportunities suited to their needs and abilities.
- Develop the cross curricular skills of Communication, Using Maths and Using IT
- Develop a range of thinking skills and personal capabilities enabling students to achieve their potential and make informed and responsible decisions throughout their lives.
- Maximise the academic and creative potential of students by challenging them to be independent thinkers and life-long learners.
- Give students opportunities to learn about factors which impact on learning e.g. learning styles, techniques to improve learning, healthy lifestyles and exam techniques.
- Prepare students for the opportunities, responsibilities and experiences of adult life and equip them with the skills to manage their career development.
- Collaborate with other schools: Primary and Post Primary and training/education providers to extend learning opportunities for students.
- Effectively use assessments and data to inform learning and teaching and support raising attainment for all students.
- Create a reflective, self-evaluating learning environment committed to raising attainment.
- Provide comprehensive careers information, education, advice and guidance together with transitional support to enable all students to manage their own career development.
- Provide professional learning for all members of staff, enabling them to effectively deliver the curriculum and support students.
- School leaders engage in meaningful curriculum review and development to meet the needs of students and requirements of the Northern Ireland Curriculum and Awarding Organisations.

## **CURRICULUM:**

### **Key Stage 3:**

All students follow the Northern Ireland Curriculum, studying in total 18 subjects.

Students are taught in mixed ability classes except for the following subjects:

Year 8 – English and Mathematics

Year 9 – English and Mathematics

Year 10 – English, Mathematics and Science

Subjects offered at KS3 :

- Art and Design
- Citizenship
- Drama
- Employability
- English
- French
- Geography
- History
- Home Economics
- IT
- Irish
- Mathematics
- Music
- Personal Development
- Physical Education
- Religious Education
- Technology and Design
- Science

### **Transition**

In Year 10 (Term 2), students are supported in making their choice of subjects for Key Stage 4. The Year 10 Employability Programme, Key Stage 4 Option Week, GCSE Information Seminar, Subject choice interviews with the Principal and Vice Principal and Key Stage 4 Transition Seminar (August, Year 11) gives students and their parents/carers important information and advice, helping them to make informed choices regarding their preferred curriculum pathway and subject choices.

### **Entitlement Framework**

St Mary's is an active member of Newry and Mourne Area Learning Community. All schools in this community are committed to providing students with access to the Entitlement Framework which aims to guarantee all Post Primary students in Year 11+ greater choice and flexibility by providing them with access to a broad range of general and applied courses suited to their needs, aptitudes and interests.

### **Key Stage 4:**

There are 30 subjects within the Key Stage 4 curriculum offer, both applied and general. Students study 9 subjects both GCSE and Level 2 of which the following are compulsory:

- GCSE English Language
- GCSE Mathematics
- GCSE Religious Studies or OCN L2 Certificate in Religious Studies
- GCSE Science Single Award or OCN L2 Certificate in Applied Science

Students select from a range of non-compulsory subjects within the Key Stage 4 Curriculum Pathways, allowing them to choose a programme of study that best matches their interests, career aspirations and ability levels, these subjects include:

- GCSE Art and Design
- GCSE Business Studies
- GCSE Business and Communications Systems

- GCSE Design and Technology
- GCSE Drama
- GCSE English Literature
- GCSE French
- GCSE Further Mathematics
- GCSE Geography
- GCSE Health and Social Care
- GCSE History
- GCSE Home Economics Food and Nutrition
- GCSE Learning for Life and Work
- GCSE Music
- GCSE Physical Education
- GCSE Polish
- GCSE Science – Double Award

### **Other Level 2 Qualifications**

- OCN L2 Certificate in Information Technology Applications
- OCN L2 Extended Certificate in Early Years Learning, Care and Development (2 grades)
- CCEA L2 Certificate in Preparation for Adult Life
- CCEA L2 Occupational Studies – Business and Services
- CCEA L2 Occupational Studies – Environment and Society
- CCEA L2 Certificate in Performance Skills
- Prince’s Trust Level 2 Certificate in Personal Development and Employability Skills

All Key Stage 4 students have timetabled Personal Development, Careers Guidance and non GCSE Physical Education lessons in addition to their Key Stage 4 subjects. Students also study a Citizenship module each year as part of the schools local and global citizenship programme.

All Year 11 students participate in a ‘Students in Industry Day’ This experience supports them as they make decisions about future choices for post 16 study, third level education and employment.

### **Cross Curricular Skills – Communication, Using Maths and Using ICT**

The Curriculum within St Mary’s places great importance on developing the skills that students need to learn effectively and to be successful in life and work. These skills are developed across the curriculum and are the responsibility of all teachers. Emphasis is placed on transferring, applying and ‘using’ skills effectively, throughout the curriculum.

### **Thinking Skills and Personal Capabilities**

The ability to think both critically and creatively and to develop personal and inter-personal skills are essential for all learners. The development of Thinking Skills and Personal Capabilities (TS&PC) is embedded in curriculum subjects helping to prepare students for employment and their role as active citizens in society.

### **Post 16:**

The school collaborates closely with St Mark's High School and St Colman's College to offer student a wide range of Applied and General subjects at Post 16 Level.

### **Transition**

Throughout the Key Stage 4 CEIAG programme students receive advice and support to help them to make informed decisions regarding Post 16 study in St Mary's and other career pathways open to them. All Year 12 students (Term 2) attend the Post 16 Options Seminar and have an individual interview with the DEL Careers Advisor along with the Principal or Vice Principal to discuss their subject choices.

The following subjects are offered to current Post 16 students:

### **Non collaboration subjects**

- GCE Art and Design
- GCE Professional Business Services
- GCE Health and Social Care – Single Award
- GCE Health and Social Care – Double Award
- GCE Religious Studies
- GCE Sociology
- OCR Cambridge Technical Introductory Diploma in Business
- OCR Cambridge Technical Introductory Diploma in IT
- BTEC National Extended Certificate in Children's Play, Learning and Development
- BTEC National Extended Certificate in Sport

### **Collaboration with St. Mark's High School**

- GCE Performing Arts

### **Collaboration with St. Colman's College**

- GCE English Literature
- GCE Health and Social Care – Single Award
- GCE Mathematics
- GCE Design and Technology

All students have timetabled Careers Guidance lessons each week and have access to a range of resources in the Library/Sixth Form Study Centre. In Year 13 students follow an extensive Careers Education, Information and Guidance programme which supports their personal development, preparing them for the challenges and responsibilities of Third Level Education, employment and adult life.

### **Requirements for Sixth Form Entry**

For entry to Sixth Form, students must be able to demonstrate their ability and commitment to pursuing their studies within the supportive environment of the school. Student's school record must demonstrate in particular:

1. 5+ GCSE grades A\*-C including Mathematics or English
2. Subject specific requirements as outlined in the Post 16 Prospectus
3. Respect for school rules/policies and full co-operation with all teachers.
4. Good punctuality and attendance.

### **Extended Curriculum**

In addition to the formal curriculum, students have the opportunity to become involved in a wide range of curricular and extra-curricular activities, clubs, educational and cultural trips. As an Extended School, St Mary's offers further opportunities to pursue learning outside school hours. Each year the range of activities are promoted through the school app, website and social media.

### **Transition**

In St. Mary's there is a comprehensive transition programme, both pastoral and curriculum to support students and help them to manage their own learning, especially the demands of moving into a new Key Stage (Appendix 1). The progress of all students in each subject is monitored and tracked through the whole school assessment and pastoral procedures via SIMS Assessment Manager.

### **Curriculum Links**

In St Mary's the curriculum is enriched by a wide range of educational links with local schools, primary and post primary, businesses and organisations. These links provide additional learning opportunities to students and help to support the CEIAG programme within the school. (Appendix 2)

### **Inclusion and Diversity**

As a Rights Respecting and Catholic School, St Mary's promotes a culture of respect where diverse identities are welcomed and cherished. All students have full and equal access to the curricular and extra-curricular provisions within the school.

### **Special Educational Needs and Disability**

Students with additional educational needs receive extra support in Mathematics and English in smaller teaching classes and may have access to a Classroom Assistant. For other subjects they are taught in mainstream mixed ability classes. Students have full access to the curricular and extra-curricular provisions and learning opportunities within the school. Students are supported to maximise their academic and creative potential and extra support is given to allow those students who have specific learning/behavioural needs to access the broad and balanced curriculum at a level commensurate with their ability.

## **Student Voice**

As a Rights Respecting School, St Mary's promotes and celebrates the invaluable contribution of students to the life of the school. Students have the opportunity to join and become leaders in a range of Student Voice groups, these include:

- Rights Respecting Student Council – Senior and Junior
- Eco Committee
- School's Nutritional Action Group
- Senior Prefects
- Liturgy Committee
- Maths Mentors
- Learning Partners
- Girls Active Team

## **Connected Learning**

Various learning opportunities within subjects allow students to learn about, practise and develop skills from a number of other curriculum areas. Connected learning tasks draws on the knowledge and skills students have developed in previous learning, allowing them to experience how they are able to transfer their knowledge and skills in different ways for different situations.

In St Mary's departments collaborate on various curriculum projects to give students learning opportunities that allows them to share their knowledge and skills and make connections in their learning. There are formal curriculum based projects in KS3:

Year 8 - Myths and Legends (English, Art and Design, Music, Geography, RE)

Year 9 - Environment (Geography, Science, Maths, Art and Design and Technology)

## **Shared Education**

St Mary's is an active member of Newry and Mourne Area Learning Community and is committed to establishing meaningful and sustainable educational links with other schools in the area. These links enrich the curriculum and learning opportunities for students and contribute to the continuous professional development of staff. The school has developed shared educational links with Rathore School Newry, helping to support its curriculum delivery and development.

## **Religious Education**

As a Catholic school, Religious Education and community prayer and worship are central to the life of the school. The spiritual, moral and social development of students is promoted in Religious Education classes, at whole school and Year Group Assemblies, Masses, Liturgical events, Year Group Retreats and through the Pastoral Care Programme. The school endeavours to lead students to a deeper, active and more personal faith and to create an atmosphere where the Christian qualities of respect for self and others is promoted. Throughout the year opportunities are created for students to experience prayer and to participate in the sacraments and in liturgies.

## **Careers Education, Information Advice and Guidance (CEIAG)**

CEIAG is delivered through designated classes across all Key Stages and is supported by all subjects and within GCSE Learning for Life and Work. Guidance is provided by experienced teachers and outside agencies to provide students with opportunities to discuss their aptitudes and interests and obtain advice on possible career pathways and make informed choices at GCSE and Post 16. All students have equal access to the CEIAG programme and close partnerships are developed with parents/carers, employers, Institutes of Further and Higher Education, the Department of Employment and Learning, Newry and Mourne Labour Education Forum and the local Business Community.

## **Roles and Responsibilities:**

### **Board of Governors**

- To ensure the school provides a broad and balanced curriculum, consistent and progressive in line with the Northern Ireland Curriculum and Entitlement Framework

### **Principal and Senior Leadership Team**

- To ensure curriculum review and development is a key priority in the School Development Plan
- To ensure there is a broad and balanced curriculum, consistent and progressive in line with the Northern Ireland Curriculum and Entitlement Framework
- To employ a range of methods through a systematic process of monitoring, evaluating and reviewing curriculum provisions across all key stages
- To use assessment and data effectively to analyse the success of all curriculum areas and to identify areas for development
- To ensure the school has an effective programme of Continuous Professional Development to support all teachers to deliver the curriculum including the sharing of good practice within and across departments
- To ensure adequate resourcing to support the delivery of the curriculum, enabling high quality learning and teaching
- To foster collaborative links with others school in the ALC.

### **Heads of Department**

- To lead the process of evaluation and target setting for improvement in learning and teaching within their department
- To implement all statutory and school requirements on assessment, marking, recording, reporting and homework
- To coordinate appropriate quality assurance procedures, in line with school and DE requirements
- To monitor and evaluate curriculum provisions within their department and celebrate achievements and success
- To monitor the progress of students and set appropriate targets for improvement
- To actively encourage and promote extra-curricular activities
- To lead their department in implementing new programmes of study, approaches and initiatives in line with curriculum developments and to meet the changing needs of students
- To create and manage an effective, safe and well resourced learning environment to deliver the curriculum at all key stages.



- Map the development of literacy, numeracy and IT in their departments.
- Develop meaningful curriculum links with other departments.
- Promote CEIAG and industrial links within their subject area.

**Class Teachers**

- To keep up-to-date with current educational developments and initiatives and to avail of all opportunities for professional development
- To create a child centred, supportive learning environment where all students are treated with equality and fairness
- To make use of a wide range of teaching strategies which match the identified educational needs of students including those with special educational needs.
- To use data to support self-reflection
- To encouraged students to develop their thinking skills and personal capabilities

**Related Whole School Policies:**

This policy is set within the broader school context of curriculum and as such should be implemented in conjunction with the following policies:

- Learning and Teaching Policy
- Assessment Policy
- Marking and Presentation Policy
- SEN Policy
- CEIAG Policy
- Pastoral Care Policy
- Inclusion Policy
- Numeracy Policy
- ICT Policy
- CRED Policy
- Personal Development Policy
- Parental Engagement Policy

All policies are available from the school website [www.stmarysnewry.com](http://www.stmarysnewry.com).

**Monitoring, Evaluation and Review:**

The Vice Principal and Senior Leadership Team are responsible for monitoring, evaluating and reviewing the curriculum provisions in the school. The whole school Curriculum Policy will be updated on an annual basis after the completion of the Entitlement Framework Audit (October).

Signed by Chair of Governors: \_\_\_\_\_

Date: \_\_\_\_\_

Signed by Principal: \_\_\_\_\_

Date: \_\_\_\_\_

Date of Review: \_\_October 2026\_\_\_\_\_

## Appendix 1 – Transition Arrangements

### Transition Key Stage 2 – Key Stage 3

Pastoral Transition	Curriculum Transition
Visits to Primary Schools (January)	Employability Programme
Open Night (January)	Transition Morning (Assessments June)
Visits to Main Feeder Primary Schools (June)	Learning and Assessment Seminar (September)
Student and Parent/Carer Transition Meeting (August)	Extended Schools Programme
Summer Activity Programme (August)	Post 16 Maths Mentors
Personal Development Programme	Count Read Succeed, Numeracy and Literacy Programmes
Senior Prefects assigned to each Form Class	Post16 Maths Mentors (In local Primary Schools)
Learning Partners Programme	Young Enterprise "Your School, Your Business"
Newcomer and SEN Support	Primary School Curriculum Projects
School Website and App	Baseline Assessments
Pastoral Support Programmes	Assessment Tracking

**Transition**  
**Key Stage 3 – Key Stage 4**

<b>Pastoral and Curriculum Transition</b>
Year 10 Employability Programme – Making Choices
Baseline Assessments and Assessment Tracking
February: During Options Week, all subject teachers talk to their Year 10 class about the GCSE Curriculum
February: Parent GCSE Information Seminar: Parents are invited to attend an information seminar on GCSE subjects that are additional to the KS3 curriculum
February: Year 10 Parent Teacher Meeting
February: Young Enterprise “Learn to Earn” Workshop
February: Individual meetings with Principal and Vice Principal to discuss curriculum pathways and subjects
February: Year 10 students choose their KS4 Option Subjects
Pastoral Support Programmes
August: Year 11 Transition Seminar for parents and students - Information about the transition from KS3 to KS4
Learning and Assessment Seminar (September)
September: Year 11 final changes to option choices

## Transition Key Stage 4 – Post 16

<b>Pastoral and Curriculum Transition</b>
Year 12 Study Skills: Learn Spark
Key Stage 4 CEIAG Programme - Post 16 choices for students
Baseline Assessments and Assessment Tracking
Meetings with Principal and Vice Principal (September and February)
February: Post 16 Careers Guide and initial careers audit
February: Post 16 Seminar - Information given to students and their parents regarding Post 16 subjects
Post 16 Prospectus/Website and School App
'Moving On' interview with DEL Careers Advisor
Individual Post 16 option interviews with Vice Principal
August: Year 13 Transition Seminar for parents and students - information about the transition from KS4 to Post 16
Collaboration students - Tour of collaborating school(St Mark's High School, St Colman's College)Collaboration Guide given to students
PTM - November
On-going monitoring of students through SIMS Behaviour Manager
On-going communication with collaborating schools (Pastoral and Assessment Data/Information)
Baseline Assessments (SIMS Best Chance Predictions/GCSE results)
Learn Spark (GCE Study Skills)

## Transition Post 18

<b>Pastoral and Curriculum Transition</b>
CEIAG Programme - Year 13/14
Ongoing Careers Information and application support
Open Days - QUB, Ulster University, St Mary's University College
Careers Talks *Southern Regional College *Belfast Metropolitan College *Dundalk Institute of Technology *EA Finance Talk
Year 13 Enrichment Programme *Health Living *Dealing with Stress *Independent Living *Budgeting - Financial Capabilities *PSNI - Independent Living, Personal Safety
Talk from current university student - demands of third level study
'Moving On' interview with Careers Teacher
Past Student profiles
Interview Skills Workshop (local businesses)
Career Ready Programme
Work placements
QUB Pathway Programme

## Appendix 2 – Curriculum Links

<b>Art and Design</b>	Mount IDA	Ceramic workshop	14
	Ulster Museum –	True Colours	Yr 11-14
	Intaglio Print-Maker Fionnuala O Neil	Specialist Print workshop	Yr 11-14
<b>Business Department</b>	Tayto Factory	Business Operations	BS Yr11
	Grounded	Business Enterprise and growth	BCS Yr12
	Crash/BOI	The office environment	OS Yr11
	Liberty IT	Human Resource Services	PBS Yr13
	Translink	Leadership and Management	PBS Yr14
	Delilites	Business Resources	CT Yr13
	Glen Dimplex	HRM	CT Yr14
	Nueda	Persuading And Influencing	PBS Yr13
	Flowlens	Customer Relationship Management	PBS Yr13
	International Trip	Barvelona	Yr13/14
	Bank Of Ireland	School Bank	
<b>Child Development</b>	Windmill Playgroup	Year 11 and 12 Visits	Yr 11&12
	Giggles Paygroup	Year 11 and 12 visits	Yr11&12
	Primary Schools in Newry Area	Year 13 work Placement	Yr13
	Rathore	Year 13 visit examining additional nee	Year13
<b>Employability/ CEIAG</b>	YENI	Step Up	Year 8
	YENI	Blast Off	Year 9
	YENI	Learn To Earn	Year 10
	PIPS/N&MEA	Study visit/Information talk	10
	Young Enterprise ‘Learn to Earn’	Financial Capabilities	10
	Davina’s Ark/N&MEA	Study visit/Information talk	11
	Women’s Aid/N&MEA	Study visit/Information talk	11
	Careers Service NI/DEL	Careers Guidance and Advice	10,12,14
	Southern Regional College	Student information talks, taster sessio	12,14
	NI Skills Event	Exhibition	13
	DKIT	Campus Tour	13
	Chartered Accountants	Information Talk	13
	CAFRE	Information Talk	13
	Newry and Mourne Enterprise Agency	Careers Pathways Event/Career Ready	13/14
	Student Finance NI	Finance Video	14
	Local Employers	Interview Skills	14
	Ulster University, QUB	Open Days	14
	PWC School Leaver Programme	Information Talk	14
	St Mary’s University College	Information Talk	14
	Liverpool John Moore	Information Talk	14
	Dundalk Institute of Technology	Student information talks, taster sessio	14
	CAFRE	Information Talk	14
	Atlantic Technological University	Information Talk	14
	Edgehill University	Information Talk	14
	Belfast Metropolitan College	Information Talk	14
	CAO	Information Talk	14
	Norbrook	Career Ready	13
	Canal Court Hotel	Career Ready	13
	First Derivatives	Career Ready	13
	Clarkhill Farm	Career Ready	13
	JMK	Career Ready	13
	Wood Innovations	Career Ready	13
	Tony Madden	Career Ready	13
	Siobhan Walsh Consultancy	Career Ready	13
	Generation Innovation	Placement Programme	13
	QUB	Placement Programme	13
	PWC	Placement Programme/Industry Visit	13
	Daisy Hill	Placement	13
	ABP	Placement	13

	Local Schools	Placement	13
	Women In Construction	Day In Industry	8, 10
<b>English</b>	Newry Library	Literacy promotion	8 – 10
	Newry Cinema	Books to Films	8-10
	Visit by local author	Literacy Week	8-10
	Soroptimist	Public speaking	11-13
	Wee Book Worms – Bookshop	Year 8 Bookclub	Year 8
	Pauline Burgess	Patron of Reading	KS3
	Irish News	Young Readers Project	Year 10
	I am Social Media	Year 10 – Advertising	Year 10
	Waterstones	‘Star Reader Project’	Year 8
<b>French</b>	International Trip	Yr 9 trip to Paris	9
<b>Geography</b>	N&MDC	Environmental Poster Competition	8 & 9
	N&MEA	Community Litter Pick	8
	N&MDC	Environmental Youth Speak	10, 11 & 12
	Tollymore Field Centre	KS4 River Study	11
<b>History</b>	Stormont	Tour and mock debate	8
	Somme Museum, Ards	World War One	10
	History tour of Belfast	N Ireland Politics	11
<b>Drama</b>	Newry Bosco Drama Group	Drama production	11/12
	Newpoint Players Newry	Drama productions	All
	Lyric Theatre, Belfast	Media talk and work placement	All
	Bruiser Theatre	Annual Workshops	11-14
	Sean Hollywood Arts Centre	Performance space	all
	Newry Feis	Annual Competition	All
	Warrenpoint Feis	Annual Competition	All
<b>Health and Social Care</b>	local Primary Schools and Care Centres	Communication coursework Promoting Quality Care coursework	13
	Bagnall Castle	Reminiscence Boxes	11 & 12
<b>Home Economics</b>	Balmoral Show	Agri-food industry	9
	Livestock and Meat Commission	Food preparation demonstrations	10/11
	Southern Regional College –	Food Fest	10/11
<b>ICT</b>	Sentinus	Robotic workshop Coding workshop Digital Design Workshop	8/9/10 8/9/10 8/9/10
	Amma Centre	Interactive workshop	8/9/10
	The Nerve Centre	Interactive workshop	8/9/10
	Kainos	Coding workshop	11/12
	Ignite IT	Digital Age Project	13
	Bring IT On NI	Workshops and Presentation	11/12/13/14
	Queen's University	Interactive workshop	13
<b>Science</b>	W5	Problem solving in science	Year 10
	Belfast Met – Northern Ireland Science Festival	attending relevant activities as part of N Science festival	Year 11 D/A
	Newry SRC – Science Festival	‘CSI’ activity which is on the S/A chemistry course. - NI Science Festival	Year 11 S/A
<b>Citizenship/LLW/PAL</b>	Stormont – Schools Talk	Stormont Education Democracy workshop	10
	Newry, Mourne and Down Council	Debate in NMD District Council office hosted by the Chairperson of the Council	10
	Simon Community	Simon Community workshop on homelessness in NI	11
	Bank of Ireland	Workshop on Financial Responsibility	11 and 12 GCSE
<b>RE</b>	Southern Area Hospice	Coffee Morning	13
	Lectio Divina (St. Catherine’s Church)	Lectio Divina	13
	Logos Ministries	Faith development	All
	Newry Cathedral Tour	Our Church	8
	Liturgy in the Catholic Church		9
	Gideon International	Distribution of Bibles	8

	LifeWorks	Presentation on abortion and sacredness	12, 13
	Newry Parish –	Pope John Paul Talk PJP Award Lenten Service Catholic Schools Week Masses Evening mass for parish groups	13 13 All years KS4 13
	Legion of Mary	Assembly on Mary and praying the rosary	8
<b>Mathematics</b>	W5	Stem Ambassador Award	8/9
	Danske Bank	Smart Modules	10
	Deloitte	Stock Market Challenge	11
	School ECO Committee	Data for analysis	9
<b>Music</b>	Buttercrane Shopping Centre	Performance	All
	Ardmaine Residential Home	Performance	All
	Peace Proms	Performance	All
<b>PE</b>	Athletics NI	Athletics & event management	11 (GCSE)
	Ulster Rugby	Tag Rugby	10
	Ulster Gaelic Council	Gaelic sessions	10
<b>Technology and Design</b>	Glen Electrics	Circuits Programme	10
	Glen Electrics	Production/Quality Assurance	11
<b>Sociology</b>	Newry Court House	Criminal Justice System	14
<b>SNAG</b>	Action Cancer	Body Aware ‘Health lifestyles’	9
	Teenage Cancer Trust	Promotion of healthy lifestyles	10
	Love for Life	Healthy Relationships, Sexuality	9,11,13
	Phillips Fruit	Support school events	All
	Boots Chemist	Staff information – noticeboard	Staff
	Newry Library	Teenage health kicks – healthy lifestyles	Snag team
<b>ESD/Eco Schools</b>	Eco Schools NI	Health and Wellbeing	All
	Keep Northern Ireland Beautiful	Litter reduction Energy conservation Global outlook Ambassador status, links with other schools	All
	Moygannon Nursery	Green Space	
<b>Personal Development</b>	PSNI	Internet Safety	Yr8
	PSNI	Internet Safety	Yr8
	Tree of Knowledge	Learning to Learn	Yr8
	Ready4Anything	Resilience Programme	Yr8
	PIPS	Gimme 5 Mental Health	Yr9
	Action Cancer	Taking back control	TG
	Start 360	Healthy choices/Transition	Yr9TG
	Danske Bank	Financial Capabilities	Yr10
	PSNI	Internet Safety	Yr10
	Start 360	Coping with transition	Yr10
	PIPS	Positive Mental Health	Yr11
	Learn Spark	Learning to Learn	Yr12,13,14
	Local Business Community	Interview Skills	Yr14
	PSNI	Personal Safety – Moving on	Yr14
	Autoline	Safe Driving	Yr13
	PIPS	Mental Health – ‘B-Positive’	Yr13
	Cancer Focus	Health and Wellbeing	Yr13
	Start 360	Drugs and Alcohol	Yr13
	ICSS Counselling Service	Counselling	All